

Title: The mysterious letter

**Activity created collaboratively by
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Kewenn-Performing Languages



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Objectives:

- Write a letter using modal verbs;
- making positive or negative statements
- modal verbs revision devo+inf; posso+inf; voglio+inf

Intercultural objectives:

(depending on the type of the audience.)

1. To raise awareness about body language.
2. To see what movements or gestures are made while speaking or showing emotion.

No of people: 8/10 (max12); Plenary/Groupwork

Level: A1/A2

Time: minimum 30'

Type of session F2F

Target language: Italian

Lexis: devo+inf; posso+inf; voglio+inf

Instructions:

- The tutor shows the students the photo, asking '*Cosa suggerisce questa foto?*' '*Cosa pensate della foto?*' '*Cosa fa immaginare?*'
- Then the tutor explains to the students that they have received a letter containing only one sentence.
- You will ask some of them (minimum of three) to react silently to their letter.

Then

- ◇ The other students have to try to guess the sentence that the student has just read in their mind.
- ◇ When the students have made their decision, they write it on a post-it.
- ◇ After they have watched the three students reading their letter and written the sentences down on different post-its they get up and stick the post-its on different boards on the wall (one for each 'performed' letter) and go around the class reading what the other students have written.
- ◇ The teacher too reads the post-its, taking note of any mistakes made on the use of the three modal verbs.
- ◇ Finally the three students who had to enact their reactions are asked to read the letters they received to their peers.

After this activity is over the tutor can point out grammar inaccuracies or problems of lexis that might impair communication.

Variants:

This activity can be changed or adapted to be used with different languages. Suggested variants are available for Beginners A1/A2 (re: daily routine) and intermediate B1/B2 (past tense and describing emotions).



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